

New Zealand Blood Service Teaching Units

Level 7 Social Studies:
Graphic organisers



nzblood.co.nz

NZBLOOD
Te Rauanga Toto O Aotearoa

A: Personal social action

Social action activities I have participated in	Social action activities my family or friends have participated in

Definition of social action: Social action refers to the ways that people participate in shaping society for the common good.

Definition of social sustainability:

B: Values

A Pasifika female who requires a bone marrow transplant	A retired woman who enjoys giving blood
New Zealand Blood Service	A new mother whose baby required a blood transfusion at birth
A school student who has never given blood before	A Māori male who has never given blood before

STRATEGIES FOR WRITING VALUES:

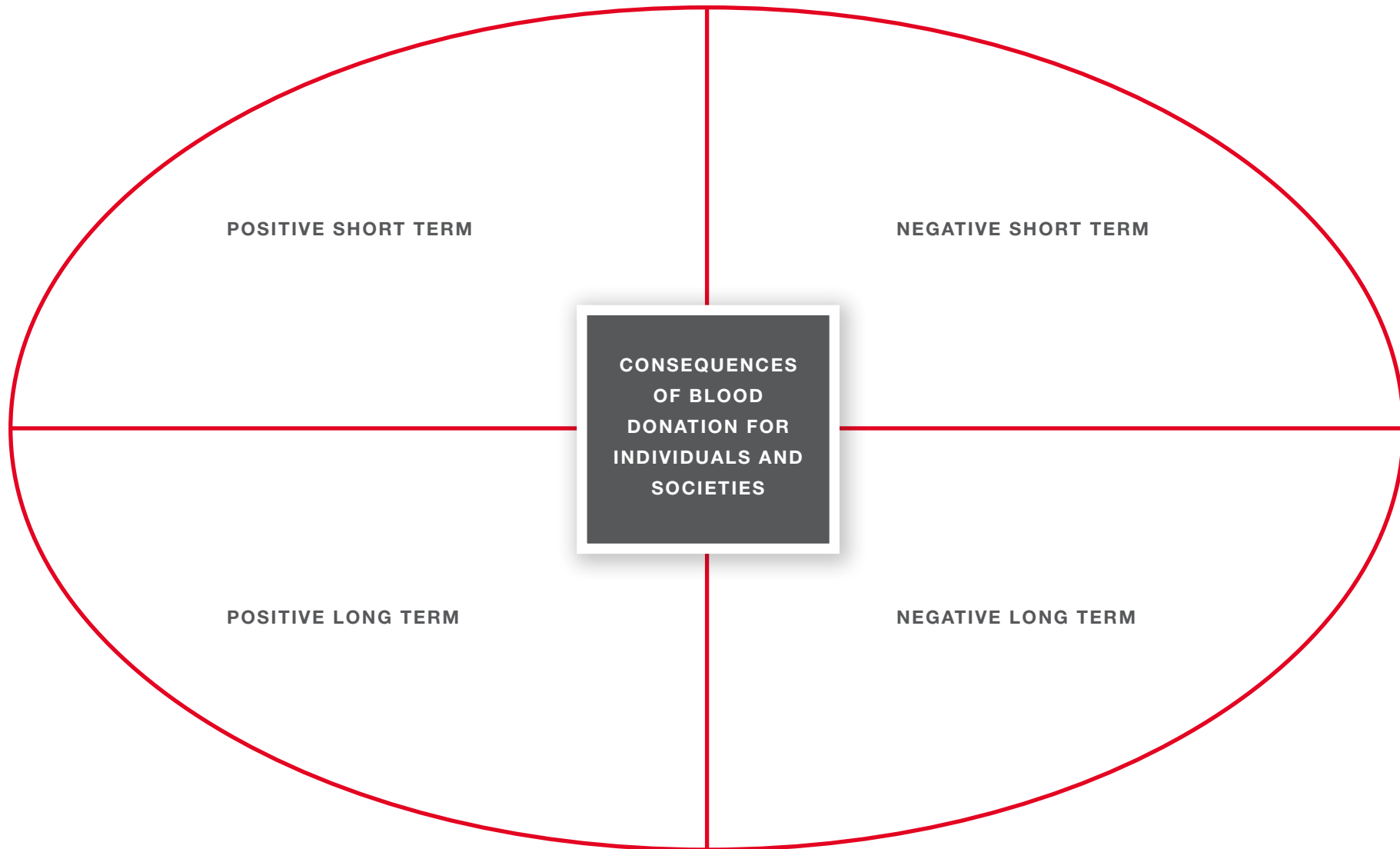
1. Write in the first person. For example, “My values are...”
2. Tell your story – what you think about blood donation, what concerns you, the reasons you think the way you do. Possible reasons include culture, gender, age, family heritage...
3. To add to the authenticity of your character, layer in detail from your research: statistics, facts and quotes from real-life stories.

C: Participation log

NAME:

DATE	ACTIVITY	WAYS I PARTICIPATED	COMMENTS

D: Consequences segments



Resource adapted from: http://ssol.tki.org.nz/social_studies_years_1_10/teaching_and_learning/effective_teaching_in_social_studies/teaching_strategies/graphic_organisers/Consequences-wheel

E: Writing frame

Question: How does blood donation help communities fulfil their rights and responsibilities?		Brainstorm of ideas/evidence to include
Introduction	Blood donation is a social action that can help communities fulfil their rights and responsibilities, and contributes to social sustainability.	
Reference to human right number 25	The Universal Declaration of Human Rights states that...	
Blood donation as a right	Applying the Declaration, blood donation can be categorised as a right because...	
Blood donation as a responsibility	However, blood donation can also be considered a responsibility because...	
Link to social sustainability	Blood donation contributes to social sustainability by...	
Consideration of consequences	If blood donation is not encouraged then human right number 25 is at risk because...	
Conclusion	In conclusion, blood donation fulfils human right number 25 by...	

STRATEGIES:

1. Brainstorm ideas to include.
2. Remember your audience: write formally – do not use “I”.
3. Review your work – is there other evidence I can use to support my ideas?
4. Proofread your work – is my spelling and punctuation correct?

F: Get involved – Take action!

IDEA	SOURCE	BENEFITS	LIMITATIONS	TIMEFRAMES	COSTS

G: Social action plan feedback sheet

GROUP NAME: _____

DATE: _____

Things we liked about the plan...	
Questions or concerns we have....	
The plan would be even better if...	
Other comments...	

H: Exploration of the benefits of social action

Strengths/benefits of my personal involvement in social action	Weaknesses/risks of my personal involvement in social action
<p>Questions to consider:</p> <p>What are the good things about being involved?</p> <ul style="list-style-type: none">• How does it make me feel?• How does it benefit my community?• How does it contribute towards social sustainability?• How does it meet the rights and responsibilities of our society?	<p>Questions to consider:</p> <p>What are the downsides to being involved?</p> <ul style="list-style-type: none">• How does it make me feel?• What are my concerns?• Can it have negative effects on our society?

I: Evaluation of social action

Did the plan work?	
What went well?	
What did not go well?	
What did the social action achieve for you?	
What did the social action achieve for the NZ Blood Service?	
What would you do differently next time?	
What other ways could you be involved in blood donation?	